

SCHOOL COUNSELORS: STRATEGIC INTENTIONAL INFORMED







The RISE Group

- Our Process
- RAMP Tips
- Best Practices







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Elementary School Counselor, Romoland School District 2018 District Counselor of the Year 2021 RAMP School of Distinction: Harvest Valley Elementary

Felipe Zañartu

Elementary School Counselor, Murrieta Valley Unified 2019 RAMP School of Distinction: Avaxat Elementary 2021 RAMP Distinction: Cole Canyon Elementary RAMP Reviewer, American School Counselor Association

Jodi Spoon-Sadlon

Elementary School Counselor, Murrieta Valley Unified 2017 District Counselor of the Year 2018 Riverside County Counselor of the Year 2021 RAMP School of Distinction: Lisa J Mails Elementary



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Riverside County Elementary RAMP Schools



Felipe Zañartu
Cole Canyon Elementary School
Murrieta, CA



Rosalyn Carroll Harvest Valley Elementary School Romoland, CA



Jodi Spoon-Sadlon Lisa J. Mails Elementary Murrieta, CA





The RISE Group: Our Conception and Our Process

RAMP Initiative for School Excellence:

- Multi-District Group met once a month
- Calendared the 16 month "Data Collection Year"
- Shared Documents, Examples & Experiences









Sample Meeting



Meeting location:

Azusa Pacific University (Murrieta Campus) 40508 Murrieta Hot Springs Rd. Murrieta, CA 92563

Meeting Time: January 13th 3:30pm to 5:00pm

Documents To Bring (completed to best of your ability):

- Vison & Mission Reflection
- Ann Student Outcome Goals Reflection
- · Ann Admin. Conference Reflection

Also Bring:

- ASCA National Model Book 4th ed. (Maroon)
- ASCA Model Implementation Guide 4thed. (Blue)

Topics To Discuss:

- 1. Review Rubric for Vision & Mission
 - a. Share/Critique Reflections
- 2. Review Rubric for Annual Student Outcome Goals
 - a. Share/Critique Reflections
- 3. Review Rubric for Annual Admin Conference
 - a. Share/Critique Reflections
- 4. Review Reflections
 - Mindset and Behaviors
 - Advisory Council
 - Calendar

Homework for Next Meeting

- Reflections, Reflections, Reflections... (Formerly Narratives)
 - Reflection #2 Mindsets and Behaviors
 - Reflection #5 Advisory Council
 - Reflection #6 Calendars
 - Refine/ Complete Reflections 1, 3 & 4.

Next Meeting @ RCOE Leadership Network

Let's try to snag a room after the conference! I will chat with Catalina Cinfuentes.

#RiseUP

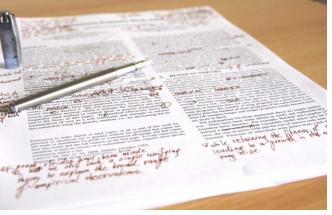




Collaboration and Revision

- Shared Documents via Cloud & Zoom
- Monthly Topical Discussions and Check-ins
- Virtual RAMP Party: Printing out the whole application for internal review







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Results of the Group

Harvest Valley Elementary (School of Distinction 58.67/60)

• Lisa J. Mails Elementary (School of Distinction 60/60)

Cole Canyon Elementary School (RAMP 56/60)

RAMP Application Process



Year Prior \
April-June

2021

Data Collection School Year

2022



Summer- \
October

October 15th

2023

Summer ASCA Conference Atlanta

Pre Data Collection

School Counseling program assesses their preparedness for RAMP



Data Collection Year

Spend the school year applying to 10 components of a comprehensive school counseling program

Revision, Reflections & Finalization

School Counseling team works diligently to double check components against the rubric



Submission

SC Team
Submits program
for review in the
ASCA Portal

Notification of Results

Notification of Award or Needed Revisions

Mid

January

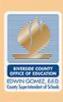
SC Team Honored at a Black Tie Dinner!

Celebration!



Five Tips for RAMP Success

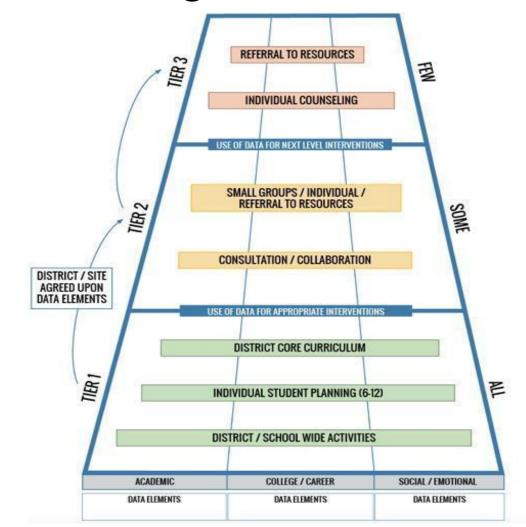






#1 Start with a Comprehensive Program



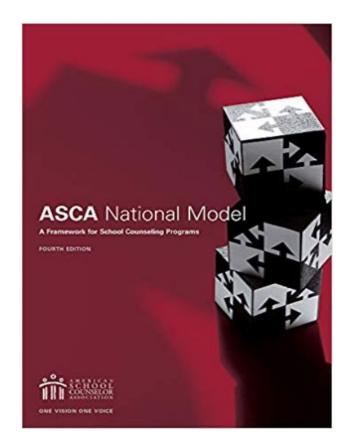


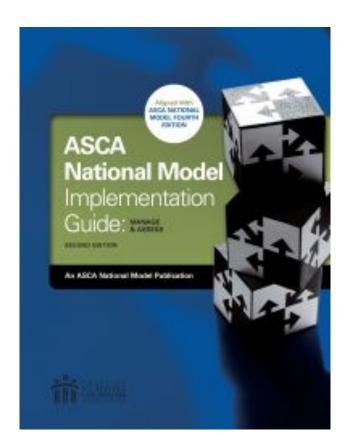




#2 Get ALL on Resources

- ASCA National Model Book 4th ed.
- National Model Implementation Guide 2nd ed.



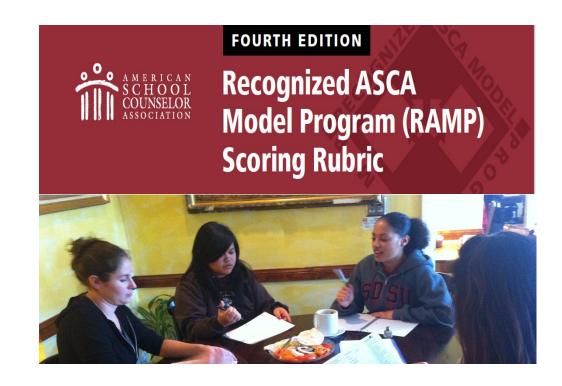






#3 Study the Rubric!!!

- Spotlighting Your Program
- Grant Writers Mindset
- Read The RUBRIC!!!
- Check for Updates!
- Strive to earn every point possible

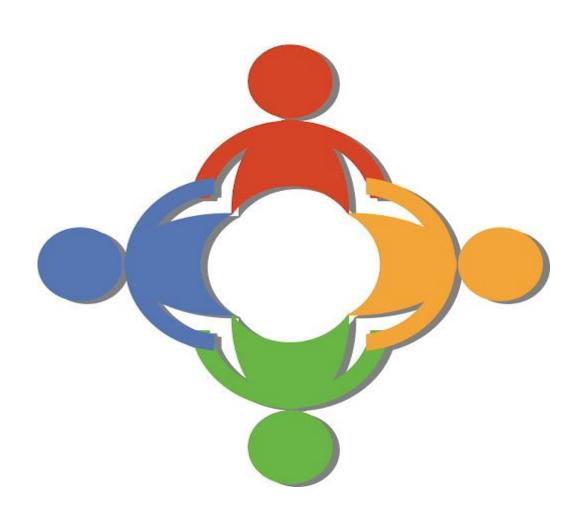






#4 Get Connected

- Network with RAMP schools/reviewers
- Join a Facebook RAMP group
 - o the road to RAMP"
- Attend National/State Conferences
- Enlist Help
- Lean on Friends & Family
- Administrative Support



#5 Be Prepared For The Struggle And Anticipate the Celebration!









Best Practices

- **Study the rubric** and let it guide you through the process.
- Use **School Data Summary** as a **starting point**.
- **Develop** solid Annual Student **Outcome Goals**
- Meet with your Administrator as early as possible
- Reference the Mindsets and Behaviors as you begin the Lesson Planning.



Applications for 2020 and 2021 may use either the ASCA National Model third edition or the fourth edition templates and will be evaluated on the corresponding rubric. Applications for 2022 and beyond must use the fourth edition templates and will be evaluated based on the fourth edition rubric

1. VISION AND MISSION STATEMENTS - 6 pc

Vision Statement: The school counseling program vision statement communicates what school counselors hope to see for their students five-15 years in the future.

Mission Statement: The school counseline program mission statement provides the focus and direction to reach the vision. It ensures all students benefit from a school counseling program emphasizing equity, access, success and long-range results.

- School counseling vision statement School counseling mission statement
- School and district vision and/or mission statements if

1.A School Counseling Vision Statement (earn 1 point if descriptor met)

■ 1.A1 Describes the future world (five-15 years in the future) where best possible student outcomes are

1.B Vision Statement Required Documentation (earn 1 point if descriptors met)

- 1.B1 Includes school vision statement or a statement
- explaining why it isn't provided

 1.B2 Aligns with school vision statement or includes an

(earn 1 point if descriptors met)

- 1.D1 Includes school mission statement or a statemen explaining why it isn't provided
- 1.D2 Aligns with school mission statement or include an explanation regarding the lack of alignment

1.E Vision Reflection (earn 1 point if descriptors met) Reflect on the following (maximum 250 words per item):

- 1.E1 How the school counseling vision statement was
- 1.E2 How the vision statement was influenced by the mindsets standards from the ASCA School Counselor Professional Standards & Competencies
- 1.E3 How the vision statement is communicated to administrators, teachers and stakeholders

I.F Mission Reflection (earn 1 point if descriptors met) Reflect on the following (maximum 250 words per item):

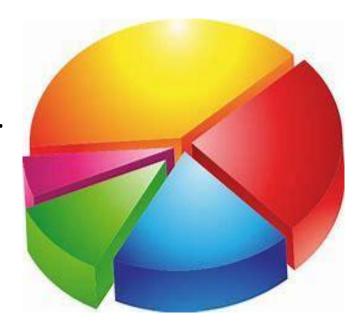
- 1.F1 How the mission statement was developed
- 1.F2 How the school counseling program addresses equity, access and success for every student
- 1.F3 How the school counseling program addresses th ng-range results for every student
- 1.F4 How the mission statement is communicated to administrators, teachers and stakeholders





Best Practices

- Include tables, charts and graphs for the reviewers to easily understand your rationale
- **Provide examples** to support and clarify your thought process.
- Work with a team and create a system in which you share constructive feedback throughout the process.
- Print out application and peer edit! #RAMPparty!







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Our Contact Information



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